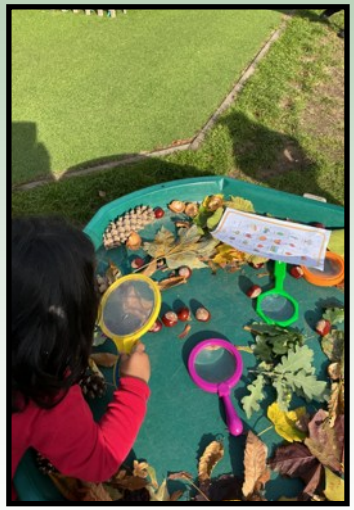




We used magnifying glasses to look at conkers and

noticed it made them look bigger. We looked to see which conkers were the

biggest and the smallest. We counted how many we could find in the tray.

<u>Measures</u>

I am beginning to understand and use the words tall and short. I can use mathematical

language such as big, bigger, more or less.



<u>Counting & Cardinality – 1:1 correspondence/cardinality</u>

I can match sets of objects using 1:1 correspondence.

I can tag on object accurately to count up to 3 moveable objects.

We built towers outside with the large construction blocks and had a challenge to see who could build the tallest tower. We compared towers to see which was the shortest and which was the tallest.



Mathematics

Autumn term









Mathematics
Autumn term



Shape

I can match shapes by rotating or flipping them.

Measures—sorting and sequencing

I can sort objects using colour as a property.

I can name and match items to common colours.

We turned our shapes to match them and make them fit together. Our shapes got longer and longer and we decided they looked like a rocket.

We sorted and matched our sorting shapes into the corresponding coloured bowls. We named the colours and counted how many we had in each bowl.







