

This term we had a special visit from the animal man. He brought lots of interesting animals to show us including a scorpion, a gecko, a bearded dragon, a snake, an owl and a skunk.

The children widened their vocabulary by using new words such as "pincers", "spikes", "talons" to describe the features of the animals.





"Spikey"

"Prickly"



"Smooth"

"Fluffy"

Earlier this term, our book of the week was The Gingerbread Man. The children joined in with the repetitive refrain "run, run as fast as you can. You can't catch me I'm The Gingerbread Man". Blue group loved role playing as the bakers in the story and making their own gingerbread person.



"Mixing"



"Rolling"



"pouring"

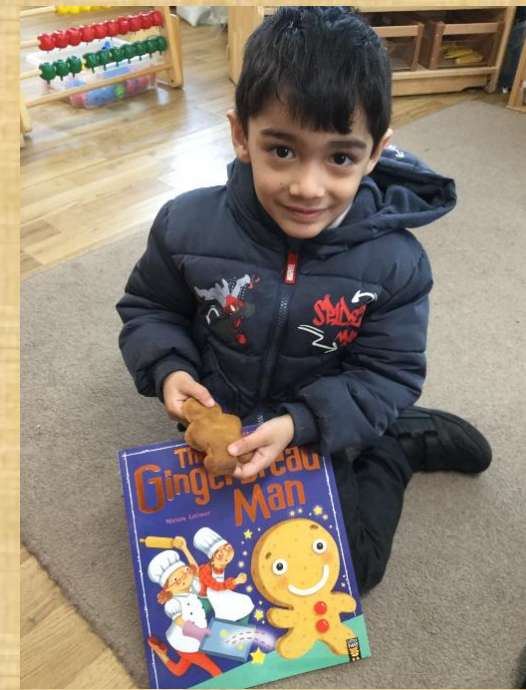
"Cutting"



"Measuring"



"Bake"



"Ingredients"



"Recipe"



Reviews from
Blue group:

"Yummy"

"Delicious"

"So tasty"

One of Blue group's main values is working together, so this term we have been developing our teamwork. When we went outside to play in the garden, we noticed one of our cuddly friends was stuck high up in a tree. We searched for items around the garden we could use to rescue him.

After a lot of trial and error, we found the pipe was long enough to reach him. However, it was hard for one person to manage. Everyone joined in to help problem solve and rescue our friend. Great team work and problem solving Blue Group!

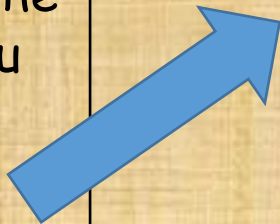


After the animal man's visit, we recapped the animals and discussed which one was our favourite. The snake was a clear winner. We decided to make some of our own versions of the animals. We've been using our scissor skills to cut the ribbon for the snake's tongue, as well as practicing our pencil control as we drew patterns onto the snakes body. Some children used other materials to represent animals such as Lego bricks.



All this talk of animals brought up some questions from the children such as, "where do the animals live?" We used the iPad to research the habitats of the animals we were making. Some children decided to make their own habitat for the safari animals.

Blue group have also been developing their curiosity by using the light dome to see the shapes and shadows the animals make? Can you guess which animals these are?



This term we have progressed from 2d shapes to 3d shapes. We have been looking at the different properties and seeing which affect the objects ability to roll down the ramp. We made predictions about which shapes would roll and conducted an experiment. Blue Group discovered the shapes with no corners (circle, cylinder) were the ones that rolled down the ramp and the ones with corners (cube, cuboid) didn't.

