

## Pupil Premium for 2022-2023

<b>Total Number of Pupils 147</b>	<b>Total Number of PP 28</b>	<b>Total Budget</b> <b>Autumn 22 £3,276</b> <b>Spring 23 £2871</b> <b>Summer 23</b>	<b>Context of PP</b> Boys 12 Girls 16 APKN 10 WBRI 4 BAFR 4 Other 10 SEN 2 EAL 24		
<b>Action to take</b>	<b>By when?</b>	<b>Cost?</b>	<b>Who?</b>	<b>Purpose</b>	<b>Impact</b>
Identify eligible children.	By October half term	4 hours administration time	Parents to fill in forms on home visit Office to send forms to Local authority Local authority to provide list of eligible children	To know which children need support	Early identification of children means appropriate targeted interventions can be implemented quickly.
Make assessments through observation	By October half term	Within normal hours	Group Leaders and support staff	To know the uniqueness of each child	Interventions are bespoke to individuals and small groups.

Identify barriers to learning: Low levels of language development	By end of November	3 hours of Group Leader time: 1 PPA session	Group Leaders	To understand the needs of the children and plan appropriate support to maximise progress	Range of strategies used to target low levels of language development.
Consult with parents	By end of November	3 hours of Group Leader time: 1 PPA session	Group Leaders	To understand more fully the needs of the children and plan appropriate support to maximise progress	Families are aware of how their child is being supported at school and what they can do to help.
Family group Story Cafés and targeted support	One each term	Additional TA time 3 x 3 hours	Group leaders and additional TA support	Improve parental confidence in sharing books to impact on children's literacy development	Sessions are well attended. Parents feel more confident to share books with their children.
Purchase books to enhance home school library and 1000 stories initiative	Autumn 2022	£500	Head PSA	To develop early reading and vocabulary	Children and families feel more inclined to share stories when the books are of a good quality.
Send home weekly nursery rhymes and maths activities to	Autumn 2022	£100	Group Leaders	To develop early numeracy and literacy skills	Links between home and school are strengthened further. Families

support home learning					are aware that they are "making a difference"
Parent workshop for maths	Spring Term	Cost of speaker Refreshments	1 support worker Staff and parents	To improve parental confidence in supporting their child with early mathematical skills	Sessions are well attended and feedback is positive.
Parent workshop for literacy	Spring Term	Parent Support Adviser time Refreshments	1 support worker Staff and parents	To improve parental confidence in supporting their child with early literacy skills	Sessions are well attended and feedback is positive.
Parent Workshops to support healthy lifestyles	Spring and Summer term	PSA time	Staff and parents	To support parents with common concerns with children's development	Sessions are well attended. Feedback suggests that parents are more informed about age related developmental expectations.
Support for parents applying for Reception place	Spring term	PSA time to work with parents-groups and targeted support	PSA and Parents	To ensure all children have a school place in September 2023	Families feel supported. Families of SEND children accompany SENCO on bespoke individual visits to prospective schools.

Visits out	Local visits in Spring term Out of area visits in Summer term	Subsidise visits out where needed	Head Group leaders	To give every child a chance of widening their experiences and knowledge of the world	Children's outcomes in all areas of learning reflect their exposure to a wide variety of new experiences.
Visitors in to nursery reflecting interests, needs and rhythm of year. Zoolab, technology workshop, Farm on Wheels, Chinese New Year dance workshop, Guide Dogs Association	On -going throughout the year	Subsidise visitors in where needed	Head Group leaders	To give every child a chance of widening their experiences and knowledge of the world	<p><b>Literacy-Reading</b> On average, 69% of EYPP children are at expected levels</p> <p><b>Literacy-Writing</b> On average, 75% of EYPP children are at expected levels</p> <p><b>Maths</b> On average, 75% of EYPP children are at expected levels</p> <p><b>UW</b> On average, 77% of EYPP children are at expected levels</p> <p><b>EAD</b> On average, 79% of EYPP children are at expected levels</p>

Begin Toy Library for identified children	Spring 2023	£500	Head Deputy PSA	To develop early play skills and cognition	Home visits and other local knowledge ensure that toy library is well-utilised.
Support dental health: Sign post parents to dentists for their children, advice and guidance on oral health, purchase tooth brushes, dental health education in nursery	Throughout the year Workshop in Autumn term		Head Deputy PSA	To reduce levels of tooth decay and improve dental hygiene.	Families are actively encouraged to register their child with a dentist, even on the first home visit. Families are better informed about the importance of good oral health and a balanced diet.
Father's workshop	Spring term	PSA time	PSA	To offer support and guidance to fathers to engage effectively with their children's learning	Event is well attended. Father's made more aware of the important role they play in their child's development, even in the earliest years.
Learning through play workshop	Spring term	PSA time	PSA	To emphasise to families, the	Event is well attended and

				importance of learning through play, and to offer strategies and ideas to use in the home environment	positive feedback suggests that families are better informed about the importance of learning through play and their role in it. This is emphasised by their involvement in other "stay and play" type events.
Broad range of targeted interventions planned and implemented- Blacksheep language, Wellcomm, Finger Gym, stories, STEM, maths and Phase 2 phonics	Summer term	Staff time	Support staff and key workers	To ensure that children receive the right support at the right time in preparation for Reception.	Outcomes for children are improved; On average, 84% of EYPP children are at expected levels across the Prime Areas (41% at Spring/ 20% at Autumn)