

Long Term Planning - British Values- Alumwellies

Food & Drink Autumn Term

- Introduce children to snack bar.

Offer a variety of foods from different cultures.

Opportunities for children to learn about different kinds of food from around the world.

- Stories- Handa's surprise. Little Red Hen Making bread, fruit salad. Helping each other, sharing thoughts and ideas with peers.

- Harvest Festival

To learn about the festival/Collect food for charity

- Making Chapattis. Eid/Diwali Celebrations

Spring Term

- Continue to try new foods

To develop self-knowledge and thinking skills. Encourage healthy eating. Tasting a variety of fruits, salads, and vegetables

- Making Easter cards, Hot cross buns, Pancakes Chinese food, use of chopsticks.

Children to develop confidence in their abilities, enjoy expressing positive opinions and experiences. Tasting foods, respecting dietary needs (Cultural)

Summer Term

- Making food for a garden Party
 - Queens 90th birthday
 - Ice cream van

To gain some understanding that people come from different countries and may eat different foods to what they eat at home. Enjoy exploring and learning about each other's culture and traditions

The Law Autumn Term

- Introduce the Golden rules to the children.

To develop a shared classroom code of practice.

Practitioners to encourage children to be kind and promote the golden rules within the nursery.

- Opportunities to show responsibilities for the golden rules. Children to be special helpers.

Practitioners to be consistent with boundaries, children are taught right from wrong and take responsibility of their actions.

- Introduce calming corners where talk can take place.

To learn to be kind to the environment and learning to respect nature life.

Spring Term

- Positive role modelling, storytelling and puppet shows about positive behaviour. Adults to talk to the children and promote all cultures and diversity.

Children become aware of the golden rules. To have an understanding of what is expected and be able to follow the golden rules with little reminders. Practitioners to model and promote the rules and remind children during play activities.

- Role play, dressing up clothes

Enjoy role play activities. To be able to act out roles of different people, share own experiences from home and be encouraged to respect and show acceptance for all cultures.

Summer Term

- Circle time talk and listen to each other.

To be able to distinguish right from wrong. Adult to actively promote the values means challenging opinions or behaviours in school that are contrary to fundamental British values.

To enable the children of Alumwellies to develop their self-knowledge, self-esteem and self-confidence. To proudly embrace individuality.

Respect & Tolerance Autumn Term

- Introduce family boards. Children Learn that people come from different countries from around the world

To ensure all children are listened to and are provided with opportunities to know their voice is listened to. Adult to promote the understanding of different faiths, combat and prevent any discrimination. Adult to use teaching resources from a wide variety of sources to help children to explore and understand a range of faiths.

Spring Term

- Stories that develop awareness of equality and race, for eg Handa's surprise, Football star

To be able to respect and develop acceptance that other people having different Faiths or beliefs to oneself (or having non) should be accepted and tolerated.

Practitioners to role model to children on how to have a conversation, being kind, helpful and respectful of others.

- To help tidy up and look after the environment.

Summer Term

Adults to actively promote positive outcomes through role play activities.

- Dressing up in cultural clothes, talking about manners, being polite and courteous to each other. Sharing ideas and thoughts in a positive way.

Developing mutual tolerance of those with different faiths and beliefs. To be polite and say please and thank you. Turn taking and sharing. To value each other's opinions and treat each other fairly and equally within accordance to their individual needs.

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<p style="text-align: center;"><u>Community</u> <u>Autumn Term</u></p> <ul style="list-style-type: none"> Charity Events- Collecting for charity <ul style="list-style-type: none"> MacMillan coffee mornings Coffee mornings with parents Children in need day <p>To build positive links with our local community. To promote community cohesion, champion democratic values and human rights.</p> <ul style="list-style-type: none"> Travelling on public transport i.e, bus, train, seeing a variety of people from different backgrounds, people with disabilities, seeing people as individuals <p>Practitioner to role model to children about keeping our environment safe. Opportunities to provide freedom and active encouragement to make choices.</p> <p style="text-align: center;"><u>Spring Term</u></p> <ul style="list-style-type: none"> Visiting different places of worship, Church, Mosque Temple, Gudwara etc... <p>To celebrate each other's successes. To value the diversity of backgrounds of all pupils, families and the wider school community. Practitioners to role model equality, to support and respect for the liberties of all within the law.</p> <ul style="list-style-type: none"> Visits to the local library Taking part in Sports relief and Comic relief Visits from the fire station and Police. <p>Discussions with children and stories about building and exploring different environments around the world.</p> <p style="text-align: center;"><u>Summer Term</u></p> <ul style="list-style-type: none"> Obstacle course to raise money to develop environments within the setting. <p>The Children at Alumwellies are encouraged and inspired to become creative thinkers, become independent individuals, who develop respect for themselves and others in the setting and the community.</p> <ul style="list-style-type: none"> Out of uniform days to raise money for Water Aid 	<p style="text-align: center;"><u>The World</u> <u>Autumn Term</u></p> <ul style="list-style-type: none"> Small world play, dollhouses with people/furniture, train track set, the farm set. Domestic Role play, dolls of different ethnicities. Introducing multi-cultural utensils <p>Through these activities children are taught about the world they live in, the world on their doorstep and the world around them. Children at Alumwellies are taught to listen and respect others.</p> <p style="text-align: center;"><u>Spring Term</u></p> <ul style="list-style-type: none"> Visits out to places based on children's interest, exploring environments, change of seasons. <p>Practitioners to provide opportunities for children to explore and play in different seasons, talk about weather changes and the environment we live in, to develop meaningful experiences.</p> <ul style="list-style-type: none"> Introduce chicks. <p>To look after the chicks, develop understanding of life cycles. Being responsible and understanding the importance of looking after the things we care for.</p> <p style="text-align: center;"><u>Summer Term</u></p> <ul style="list-style-type: none"> To take part in outdoor visits to the farm/Zoo <p>Practitioners to provide learning experiences for children to learn about the world they live in; linking children's learning so they understand they are part of a much wider world.</p> <ul style="list-style-type: none"> Forest school visits, to experience and explore different environments and learn about things that can grow in the ground i.e flowers, vegetables, etc... <p>To provide children with opportunities to offer their opinions and thoughts.</p> <ul style="list-style-type: none"> To have picnics outdoors on the grass on a hot day, to experience different ways of eating in different environments. 	<p style="text-align: center;"><u>Music & Arts</u> <u>Autumn Term</u></p> <p>To explore music and dance artists from around the world.</p> <ul style="list-style-type: none"> Introduce Bangra man, with his Dhol, who will introduce a variety of Indian music and dance. <p>Children will learn about different instruments used from different cultures and backgrounds. Opportunities for children to explore sound and dance creatively, learning a variety of different moves.</p> <ul style="list-style-type: none"> Introduce Peter the musician who will develop music and dance using his guitar. Opportunities for children to hear relaxation music, <p style="text-align: center;"><u>Spring Term</u></p> <ul style="list-style-type: none"> Introduce classical music Working together in pairs or groups, exploring different styles of painting i.e Water colours, Powder paints, 2D and 3D paintings. <p>Opportunities for children to work independently and as a team to build resilience and self-esteem through tasks, sharing ideas and resources.</p> <ul style="list-style-type: none"> Visits to the Art centres. Create own role play, Set up Art studio in setting <p>To recall experiences and positively act out roles of people they see, who sing, pictures and sculptures they see around the environment. Adult to reinforce positive role modelling. Continue to introduce a variety of cultural music and instruments</p> <p style="text-align: center;"><u>Summer Term</u></p> <ul style="list-style-type: none"> Children to create their own music and perform <p>To build self-esteem through creating & exploring different moves to a variety of cultural music & songs. Children to work in groups develop co-operation, motivation & develop respect for the different music they hear. To promote cultural value & traditions of other countries & global citizenship</p> <ul style="list-style-type: none"> Introduce poetry, artist to come into the setting
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<p style="text-align: center;"><u>Special Days</u> <u>Autumn Term</u></p> <p>As a school, we value and celebrate the diverse heritages of everybody. We value and celebrate being part of our local community and Britain</p> <ul style="list-style-type: none">• The following festivals are celebrated this term; Christmas, Eid, Diwali. Bonfire night, Santa visits, Harvest time. <p>We teach the children to compromise that some of us believe one thing and some of us believe something totally different, but we can all play together in the same way and respect each other.</p> <ul style="list-style-type: none">• Decorating the Christmas tree, Making Eid and Diwali cards, collecting food for harvest <p>. We celebrate festivals and mark special days from the world around us. Practitioners teach children about similarities and differences.</p> <p style="text-align: center;"><u>Spring Term</u></p> <ul style="list-style-type: none">• Valentine's Day, Chinese New Year, Pancake Day, Easter, Mothers' day and Vasaiki. <p>Making cards, valuing family. The children learn about shared values and work together towards a common goal. Practitioners teach children about the world in which they live in and developing their understanding of life in modern Britain.</p> <p style="text-align: center;"><u>Summer Term</u></p> <p>During the summer term we will celebrate the following festivals:</p> <ul style="list-style-type: none">• Fathers' day, The Queen's birthday. Children will learn about the British culture and learn about the Heritage of the Queen's history. Leavers Party, May Day, Summer outing	<p style="text-align: center;"><u>Table Manners</u> <u>Autumn Term</u></p> <ul style="list-style-type: none">• Open snack bar, Access to a variety of snacks and fruits from a variety of cultures such as mangos, oranges, pineapples, watermelon, grapes, cucumber, tomatoes, breadsticks <p>Children learn to say please and thank you. Through purposeful play children learn to share and turn take. The adult plays a vital role in role modelling positive behaviour for children to gain understanding of respecting each other, being kind and helpful. Children are taught to listen to each other and respect each other's views and opinions. Children learn about respect through interactions with caring adults and by being respected.</p> <p style="text-align: center;"><u>Spring Term</u></p> <ul style="list-style-type: none">• At lunch time the children are encouraged to use the cutlery, cups and plates properly. The Children of Alumwellies help tidy up and know the food wrappers need to be put in the bin. <p>Children develop their independent skills. At lunch time we all sit together and have calm and healthy conversations while we eat our lunch. The children will sit together and are encouraged to help each other and will also tidy up.</p> <p style="text-align: center;"><u>Summer Term</u></p> <p>Children developing confidence in their own abilities. Children to confidently use their table manners with little adult reminders.</p> <ul style="list-style-type: none">• Practitioners to initiate picnic days, opportunities for children to learn to eat in different ways such as using utensils, washing up utensils and wiping tables, further developing opportunities to enhance their experiences.	
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