

Long Term Planning - British Values- following the natural rhythm of the year

Links to RE Locally Agreed Syllabus: Pupils will encounter religions and world views through special people, books, times, places, objects and by visiting places of worship. They will have the opportunity to listen and to talk about stories and make links to their own and others' lives. They will be able to use all of their senses to explore beliefs, practices and forms of expression. They will be encouraged to ask questions and reflect on their own feelings and experiences. They will be encouraged to use their imagination and curiosity to develop their appreciation of and wonder at the world in which they live.

Food & Drink [RE link: Special times](#)

Autumn Term

Introduced to the café (social)
New food introduced weekly- Links to keeping healthy.
Making their own healthy snacks.
Respecting own dietary requirements and those of others
Food tasting -foods from a variety of cultures and of nutritional value. (Cultural)
Links between food and traditions- Advent calendar

Spring Term

Continue Food tasting -foods from a variety of cultures and of nutritional value. (Cultural)
Pancakes, Easter cakes, Chinese noodles, hot cross buns

Summer Term

Making food together to share with others for garden party (social, cultural)
Ice cream van visiting (Cultural)
Develop menus together for celebration events (social)

The Law [RE link: Treating others kindly](#)

Autumn Term

Golden Rules (social, moral)
Introducing Partner Talk (social, moral)
Using and responding to positive praise (social, moral)
Using calming corner - self- referring (spiritual)

Spring Term

Collaborative group project- child led (social, moral, cultural, spiritual)
Use of persona dolls to act out and learn about situations and reactions (social, moral, cultural, spiritual) introducing conflict resolution

Summer Term

Establish school council- sharing and expressing viewpoints.
Reflecting on others' viewpoints and responding appropriately (social, moral, cultural, spiritual)
Conflict resolution embedded

Respect & Tolerance [RE Link: Special People](#)

Autumn Term

Make and use Chatterbags and share All about Me information

Tidy up and look after resources in nursery. Use labelled boxes, baskets and shelves
Turn taking, waiting turns
Respect similarities and differences
Sharing celebrations and traditions from each others' culture (social, moral, cultural, spiritual)

Spring Term

Making more new friends (social)
Looking after animals (moral)
Looking after creatures- snails, bugs, fish,
Looking after plants
Looking after our environment- setting up together (social)
Being polite and respectful to visitors (social, moral, cultural)

Summer Term

Being polite and respectful to members of the community on visits out to special places
Having a responsibility and carrying it out

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Community RE link: Where do we belong?

Autumn Term

Collecting for charity- Children In Need (Moral) Exploring lives of others
 My special day (spiritual)
 Coffee mornings for parents (cultural)
 Visit to local area; library, parks, shops, place of worship
 Bhangra dancing
 Stick dancing

Spring Term

Collecting for charity- comic relief (Moral) Exploring different places to live
 Visitors in- community representatives- police, fire, vicar, Iman. (cultural)
 Optician, dental bus- keeping healthy

Summer Term

Collecting for charity- water aid (moral) exploring fairness.
 Sponsored sporting event (cultural)
 Being part of a group and feeling loved- Jesus and 12 disciples (social)

Special Days RE link: Special times

Autumn Term

Celebrate and participate;
 On- going - birthdays
 Harvest
 Eid

The World RE link: I am special, Special places

Autumn Term

All About Me, my family, my home (spiritual, social)
 Family holidays
 Using Ellie the Elephant to communicate about own lives
 Forest Schools (spiritual)
 Local walk (cultural, spiritual)
 Visit to Gurdwara- special place for people to practise their beliefs
 The Seasons small world, domestic role play, multi cultural resources (cultural, spiritual)

Spring Term

Snowy days, windy days, rainy days
 Life cycles and New life (spiritual) Easter, Mohammed and the Ant
 Other special people in our lives

Summer Term

The Seasons- Summer (spiritual)
 Visits out to the farm, zoo (social, moral, cultural, spiritual)
 Beach day, sun safe.
 Colourful world- link to Holi (cultural)
 Sporting event- keeping healthy mind and body (spiritual)

Table Manners

Autumn Term

Sharing and helping in the cafe
 Developing independence
 Encouraging manners
 Washing hands, Using utensils, sitting at the table,

Music & Arts RE link: Special times

Autumn Term

Songs supporting the routine and rhythm of the day
 Nursery rhymes
 Listening and responding to traditional music from around the world e.g Bhangra, Ballet (cultural, spiritual)
 Music as part of religious and secular celebrations e.g drums at Islamic wedding
 Exploring Islamic pattern (cultural)
 Relaxation and calming music (spiritual)

Spring Term

Modern music from around the world
 Classical Ten pieces (cultural)
 Visit arts centre (cultural)
 Look at artists style of work and use a s provocation for own (spiritual, cultural)
 Visit church to see stained glass windows

Summer Term

Peter the Musician (spiritual, cultural)
 Visiting dancers (spiritual, cultural)
 Making own music and performing (spiritual, cultural, social)
 Collaborative multi step art project (spiritual, cultural, social)

Links to SMSC curriculum:

Through our planning we develop the growth and development of the whole child-

Spiritually; *developing courage, hope,*

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<p>Advebt Christmas Guru Nanak Divali Halloween Bonfire Santa</p> <p><u>Spring Term</u></p> <p>Vaisaki Holi Chinese New year Valentine's Day Pancake Day Lent Mothers Day</p> <p><u>Summer Term</u> RE link: Special people</p> <p>Father's Day St George's Day May Day- May pole dancing End of Year concert Leavers Party Whole school outing (social, moral, cultural, spiritual)</p>	<p>Enjoying eating together (social, moral, cultural, spiritual)</p> <p><u>Spring Term</u></p> <p>On-going Using please and thank you Tidying up after yourself and helping others (social, moral, cultural, spiritual)</p> <p><u>Summer Term</u></p> <p>Table monitors to serve each other Washing up and wiping tables to be helpful (social, moral, cultural, spiritual)</p>	<p><i>acceptance, strength, insight, love</i></p> <p>Morally; <i>developing truthfulness, kindness, integrity, justice, sense of right and wrong and the will to do what is right</i></p> <p>Socially; <i>developing respect, tolerance, participation, sense of belonging to family, community, society</i></p> <p>Culturally; <i>developing own identity, valuing others, appreciation of arts, music and sport, enriching life through positive active participation</i></p>
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Visits out	Autumn	Spring	Summer
Blue	Gurdwara		
Red			
Orange			
Green			
Yellow			
Whole nursery	Santa	Library	

Visitors in over the year:

- Jag- Bhangra Music and Dohl player
- Police
- Nurse
- Firefighters
- Animal man
- Sikh traditional dress for men