





This term in nursery we will be learning about...

Winter wonderland

We will be learning:

- To notice changes in the weather – looking for signs of winter and the changing of substances (freezing water and melting ice). 
- How to keep warm in cold temperatures and why it is important. Looking at the difference between our features and animals in colder climates to understand how their body helps them to survive (fur, claws, etc). 
- A new word every week that links to our topic - Frost, frozen, snow, cold, melting, temperature.
- To investigate winter animals, habitats and environments– Artic fox, Polar Bear, Penguin, Seal, The Artic, Iceberg, frozen lands.

Celebrations and Traditional Stories and Tales

This term we will be celebrating:

- Lunar New Year– Year of the Snake (29th January 2025)
- Valentines Days (14th February 2025)



How will we celebrate?

- Guest visit from R+R Productions to teach us some cultural dances for Lunar New Year.
- Making Valentines biscuits for someone you love.



Our Reading Focus

This term we will be focusing on traditional tales. We will be using well know fairy tales that children may have already been exposed to, enabling us to build on prior knowledge.

We will be reading:

The Colour Monster	Goldilocks and the 3 Bears
The Gingerbread Man	Little Red Riding Hood
The 3 Billy Goats Gruff	The 3 Little Pigs



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Our other intentions this term are...

PSED:

- * To build friendships, play, share and listen and respond
- * Learn to talk about how we feel and recognise others feelings
- * Listen and respond to questions and have a two way conversation.

Literacy:

- * Begin to hold and use a pencil with good control, developing our static tripod grip moving to a triangular grip.
- * Begin talking about stories and characters they have been exposed to as well as create their own.

PD:

- * Use our bodies for large muscle movements developing our gross motor skills.
- * Be independent - Putting on coat, hat, gloves at nursery and at home.

EAD:

- * Remember and sing all of a song or rhyme
- * Can introduce a storyline or narrative to their play either alone or in a group

Maths:

- * Say numbers in sequence confidently (1, 2, 3, 4, 5...)
- * Recognise changes in a group of 3 objects.
- * Compare amounts- using new words, Lots, More or Same

UW:

- * Asks questions about the animals, trees, and different things that they see.
- * Making links in their learning - demonstrate ideas through actions and play.

C+L:

- * Understands a question or instruction that has two parts
- * Begin to understand and use how and why questions.
- * Uses talk to organise themselves and their play.
- * Uses language to imagine and recreate roles and experiences in play situations.

This term we are also organising a visit to a place of worship and hosting a maths stay and play for parents and children, dates to follow.